



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• Develop a more active school with greater emphasis on active learning.</li><li>• Engage vulnerable/ less active/ demotivated children in wider sporting opportunities.</li><li>• Release PE lead approximately once every half term to monitor and develop PESSPA across the school. PE lead to attend competitions throughout the year.</li><li>• Ensure children have sufficient equipment to participate effectively in all curriculum PE.</li></ul>	<ul style="list-style-type: none"><li>• All classes are using active brain breaks now. The Perch are using the scooters daily as part of their active time. The weekly mile now needs too implemented for all classes.</li><li>• Good engagement from our less active/demotivated pupils. They were especially for our sports festivals this year.</li><li>• The PE lead has attended locality meetings as well as those within the academy trust. The PE lead has had termly meetings with the TPA PE lead which has impacted on CPD. This has been helped in leading staff CPD.</li><li>• New equipment ordered to help resource the PE HUB scheme. This has meant that</li></ul>	

<ul style="list-style-type: none"> <li>• Ensure all children can reach the 25m requirement at the end of KS2.</li> <li>• Develop the PE curriculum to ensure it is progressive for all year groups and covers a range of sporting activities.</li> <li>• Ensure that CPD is provided to staff who will benefit from it most. (Staff who ask for CPD in questionnaire or staff watched in PE learning walks that need support)</li> <li>• Maintain a full timetable of extra-curricular clubs in a range of sports. (2022/23 school year)</li> <li>• Provide a greater number of KS1 clubs.</li> <li>• Taking part in the Brighton and Hove School Games</li> <li>• Provide a greater number of opportunities for children to participate 'friendlies' with local schools as well as intra school competitions.</li> <li>• Maintain the Gold Schools Game Mark</li> </ul>	<p>children have had access to the appropriate equipment.</p> <ul style="list-style-type: none"> <li>• This is still area that needs developing as we are well below the national average in swimming.</li> <li>• The PE lead reorganized the PE curriculum for all year groups to ensure progression across the school and a variety of sports available.</li> <li>• Support given to ECTs as well as CPD in INSETs and staff meetings. Staff more aware of the progression of PE across the school as well as safe practice in PE.</li> <li>• We have provided a range of extra-curricular clubs including football, dance, yoga, cricket, multi-sports and basketball for most age ranges.</li> <li>• The KS1 offering could be improved as we only offered dance, yoga and football.</li> <li>• We took part in cross-country and dance as well as the Tri-golf festival. We have opened opportunities by competing in the TPA tournaments as well this year.</li> <li>• This will be developed for next year.</li> <li>• We achieved silver and will continue working towards gold.</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To further increase the amount of time spent on physical activity within the school day.	All pupils and staff.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>Pupils will increase their amount of daily physical activity in line with the chief medical advisors guidelines.</p> <p>Weekly mile (3x weekly to be reintroduced and used on non PE days). Active brain breaks to be used by all staff.</p> <p>Use School Games 'Heatmap' tool with a chosen KS1 and KS2 class to assess how much active learning is completed in school.</p> <p>PlayMakers to lead sports activities at playtimes.</p> <p>PE lead to attend Active Sports meetings and choose active strategies used in other schools to introduce into our school.</p>	Playmaker subscription and resources – <b>cost £150</b>

<p>To continue to engage in competitive sports within our locality and academy trust.</p>	<p>All pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Continue participating in our sports events both locally and within the trust.</p> <p>Organise some ‘friendlies’ with local schools and those within our trust to ensure they are competing on a regular basis.</p>	<p>Sussex School Games partnership participation cost <b>£150</b></p> <p>PE lead to be given time out of class to enter, risk assess, organise transport for and go to inter-school competitions with sports teams. Cost - <b>£1,100</b></p> <p>Athletics track hire <b>£50</b></p> <p>Tournament entry <b>£250</b></p>
<p>To offer a range of extra-curricular sports clubs.</p>	<p>All pupils</p>	<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To offer year round clubs such as netball and football to ensure we are prepared for upcoming tournaments.</p> <p>Continue to offer a wide range of sports clubs.</p> <p>Specialist football coaches in to run a paid for after school club for all age groups to ensure they are having specialist coaching.</p>	<p>No cost as club run by the PE lead.</p>

<p>To continue with the PlayMakers national award.</p>	<p>Year 5/6 pupils. All pupils at play and lunchtimes. PE Lead.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>Playmaker subscription and resources – <b>cost £150</b></p>
<p>Raise the profile of and engagement of girls in sport.</p>	<p>All girls.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More girls to be targeted for our festivals and sports competitions. A girls football club will be run throughout the academic year. We will also organise some ‘friendlies’ to ensure girls are engaging as much as possible.</p>	<p>No cost as club run by the PE lead.</p>
<p>To further raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to support</p>	<p>All pupils and staff.</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Provide staff with CPD opportunities (Insets and PDMs) to ensure they are update to date with any changes or receive the support they need.</p> <p>Ensure the new scheme is resourced and the children have the correct equipment.</p>	<p>PE equipment – <b>cost £1,000</b></p>



<p>us in raising pupils' attainment.</p> <p>Provide a greater number of KS1 clubs.</p>	<p>KS1 pupils</p>		<p>Continue encouraging more KS1 children to participate in the Lets Dance club.</p> <p>Introduce KS1 multi-sports club (teacher run) to ensure they have age appropriate clubs that they can access.</p> <p>Continue to use playmakers to run KS1 sports activities during break and lunchtimes with a multi-skills focus.</p>	
<p>Develop the PE curriculum to ensure it is progressive for all year groups</p>	<p>All pupils</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Further develop the PE curriculum and ensure there's progression by working alongside the head of PE at TPA.</p> <p>Pupil voice to ensure I'm getting their feedback and feeding it into developing the curriculum.</p>	<p>PE Pro subscription - <b>cost £1,500</b></p>



<p>To increase the percentage of children leaving KS2 with the ability to swim 25m and to enable the pupils' to have water safety knowledge.</p>	<p>All Y5/6 pupils</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Provide additional sessions to the children who are yet to reach 25m in Year 5 and Year 6. Focus on Y5 swimming next year.</p>	<p>Swimming costs – cost <b>£1,000</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>We have successfully implemented a new scheme (PE PRO) across the school.</li> <li>PlayMakers (Sports Leaders) have been leading sports activities at playtimes as well as supporting other school sports events, such as Sports Day.</li> <li>We continue to take part in the Sussex School Games competitions and Festivals.</li> <li>We have achieved and maintained a full timetable of extra-curricular sports clubs in a wide variety of different sports on offer across KS1 and 2.</li> <li>We have taken part in football and athletics events run by our academy trust (TPA).</li> <li>We achieved the Silver School Games Mark award thanks to our participation in</li> </ul>	<ul style="list-style-type: none"> <li>All teachers are using the new scheme and children are accessing the new lessons content.</li> <li>15 new PlayMakers were successfully trained and have been leading activities which has been upping the amount of physical activity our children do daily.</li> <li>We have participated in competitive events, such as cross-country as well as festivals, such as Tri-Golf which has given children an opportunity to try out a sport that they might not otherwise.</li> <li>It has been good to see a wide range of children participate in our clubs this year, especially many of our PP and SEND children.</li> <li>It has given children the opportunity to get involved with other schools in our trust and play competitive sport outside of our locality.</li> <li>Achieving this award has really helped to target our PP and SEND children as well as</li> </ul>	<p><b>PE PRO license cost £1,125.00</b></p> <p><b>Playmaker subscription cost £150</b></p> <p><b>Entry cost £150</b></p> <p><b>(see above entry cost for Sussex School Games)</b></p> <p><b>Football club £1418.55</b></p> <p><b>Supply cover costs to attend meetings and tournaments £172.20</b></p>

<p>competitions and engagement of PP and SEND children in physical activity.</p> <ul style="list-style-type: none"> <li>• We purchased a range of new sports equipment to ensure that our new scheme's PE lessons.</li> <li>• Most classes in school have accessed Yoga at some point in the academic year as part of our curriculum PE offer.</li> <li>• A successful Sports Day in which all children participated.</li> <li>• Children in Years 3 and 6 have continued to access curriculum swimming lessons in the Summer term.</li> <li>• Let's Dance festival attended with children from Year 1-6</li> </ul>	<p>those that may not choose to participate in sport outside of school.</p> <ul style="list-style-type: none"> <li>• This has ensured that our curriculum PE lessons are appropriately resourced and the high standard of PE teaching can be maintained.</li> <li>• This has really helped with our well-being offer and there has been positive feedback from all staff and children.</li> <li>• Sport Day was a real success across EYFS, KS1 and KS2 with a high level of participation.</li> <li>• There was a good level of participation and most children accessed the swimming lessons becoming far more water confident and progressing in their swimming ability.</li> <li>• Children were able to participate in a celebration of dance across the city.</li> </ul>	<p><b>Sports equipment cost - £228.40</b></p> <p><b>Yoga cost £1,920.00</b></p> <p><b>No Cost</b></p> <p><b>Swimming teacher cost £396.00</b> <b>Pool hire £720.00</b></p> <p><b>Let's Dance entry fee - £170</b></p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>30%</b>	We have had a limited number of children attending our swimming sessions. We find that many of our children are not water confident and do not access swimming outside of these 6 lessons. Those that do are often the ones that can swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>39%</b>	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p><b>57%</b></p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We hire an outside swimming teacher who keeps her own CPD up to date.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Hope</i>
Governor:	<i>(Name and Role)</i>
Date:	