

West Blatchington Primary and Nursery School
RE Long Term Plan from the Bexley Scheme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F. 5 Where do we belong?	F.4 Which times are special and why?	F.2 Which people are special and why?	F.1 Which stories are special and why?	F.3 Which places are special and why?	F.6 What is special about the world and why?
Year 1	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred? (This could be an RE week or fit into cross curricular study).	
Year 2	1.8 How should we care for others and the world and why does it matter?	1.6 How and why do we celebrate special and sacred times? (Different festival focus).	1.2 Who is a Muslim and what do they believe?		1.4 How can we learn from sacred books?	
Year 3	L2.7 What does it mean to be a Christian in Britain today?		L2.1 What do different people believe about God? (Christian focus plus Hindus and/or Muslims).	L2.5 Why are festivals important to religious communities? (Easter focus possibly an RE week).	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
Year 4	L2.8 What does it mean to be a Hindu in Britain today?		L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? (Eid focus possibly on RE week).	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? (Possible RE week/fortnight with visits to church/mandir).	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st Century?)		U.6 What does it mean to be a Muslim in Britain today?	
Year 6	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah	U2.7 What matters most to Christians and Humanists?		SATS- RE time can be made up next half term.	U2.3 What do religions say to us when life gets hard?