

Blatt Patch



Spring

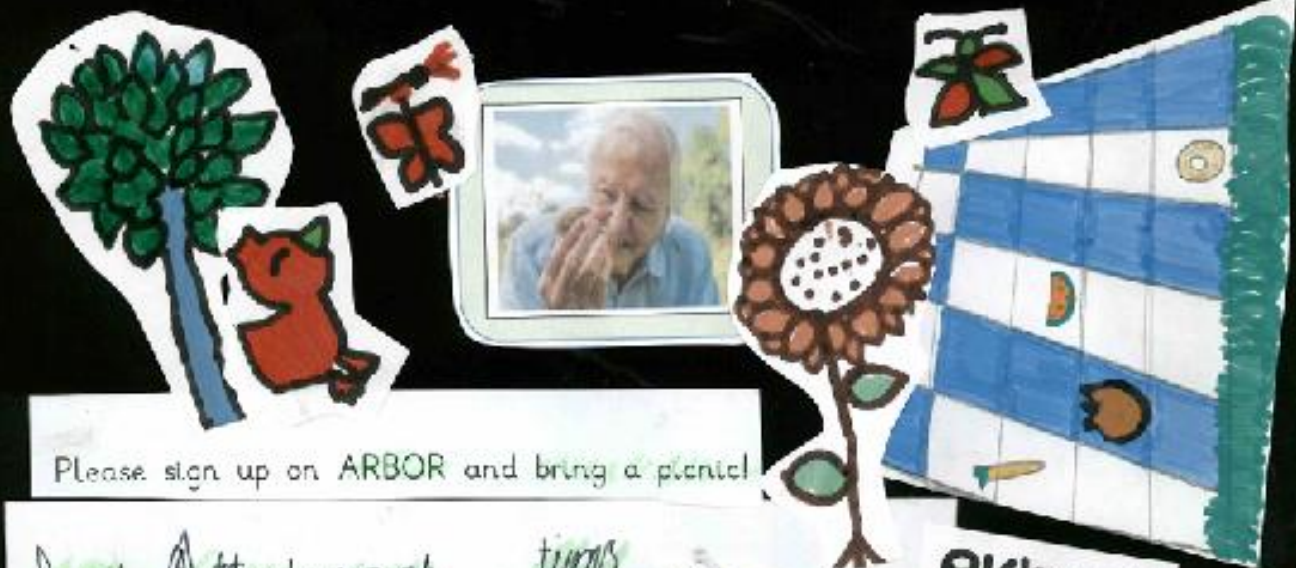


Summer



2026





Please sign up on ARBOR and bring a picnic!

David Attenborough *turns*

SCHOOL COMMUNITY PICNIC
CELEBRATING DAVID
ATTENBOROUGH'S 100TH
BIRTHDAY!

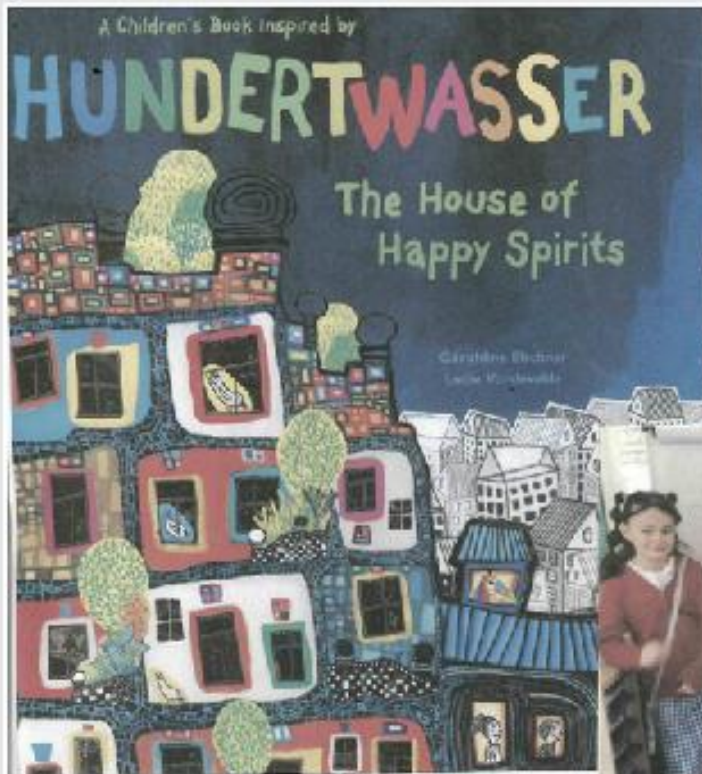
Where? School playing field
When? FRIDAY 22ND MAY
2.30-3.30

PICKNICK
DAY!

See our incredible outdoor 'Art from Waste' exhibition: make a collage flower for a giant school bouquet; share some wonderful nature books with your child; and have a lovely relaxing time together!



(In the event of rain, we will postpone until summer 2 - a text message will go out by Thursday 21st May.)



To link with the spring term, Our City Our World focus of transport, we used the book, 'You can't take an elephant on the bus!' written by Patricia Cleveland-Peck and illustrated by David Tazzyman. We wrote our own verses about animals on transport and used the style of Hundertwasser (a famous environmental artist/ architect) as inspiration for our illustrations.



World Book Day - costume swap!
Thank you to everyone who supported
the clothes swap for costumes. Your
donations and efforts making
'sustainable' costumes was amazing!



You can't take a
offer into a bank,
it will push a button
and make it clank,
if you'll have any where
to flap about so, there's a
chance now, turn sideways
get out

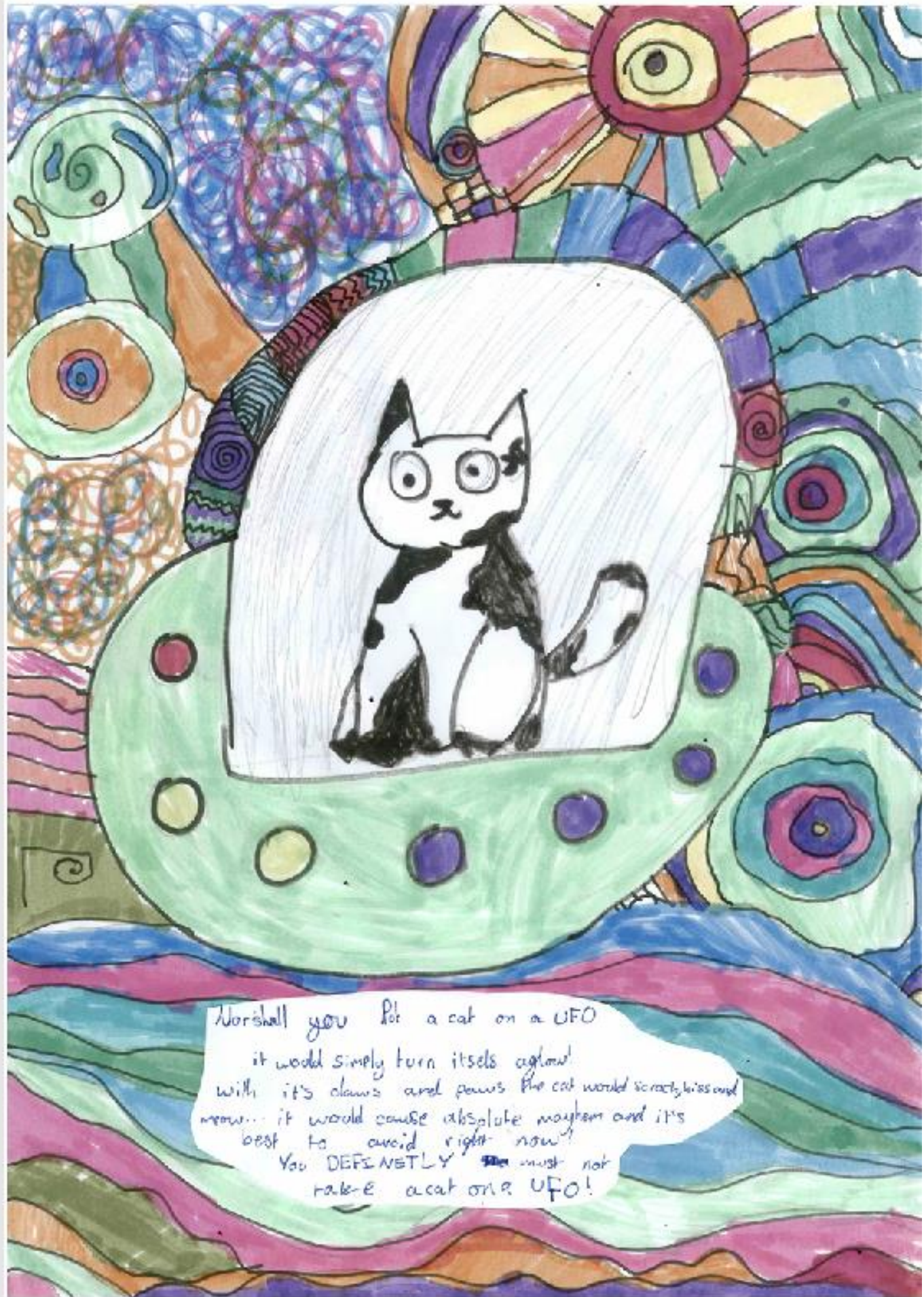




Rosie, Writing
Manga

You can't have a monkey
On a hot air balloon
because it would probably
fly to the moon. It would
cause a lot of drama to get
a banana, high in the sky
drifting over the savannah.





Worshall you put a cat on a UFO
it would simply turn itself aglow
with its claws and paws the cat would scratch, hiss and
mrow... it would cause absolute mayhem and it's
best to avoid right now!
You DEFINITELY ~~the~~ must not
take a cat on a UFO!

We collected wood and natural materials from the garden and used chalk to create pictures and spaces to perform our poems!





Swallows used the garden as creature inspiration for their poems.





Willw **HORSE ON CAR**

HORSE ON CAR

No room for hooves in a car

No steering wheel for hooves to hold,
No tar mac road,
So hard and cold.
With four-wheel drive and engines loud,
The car is not for creatures proud.



**RECYCLE,
REDESIGN, READ!**
World Book Day Costume Makeover




You must never put a T-100 on a Tetsuki, it will go too fast and cause more actors the city! With a switch of it's massive tail and a sig gun, it will simply destroy + regenerate engine.



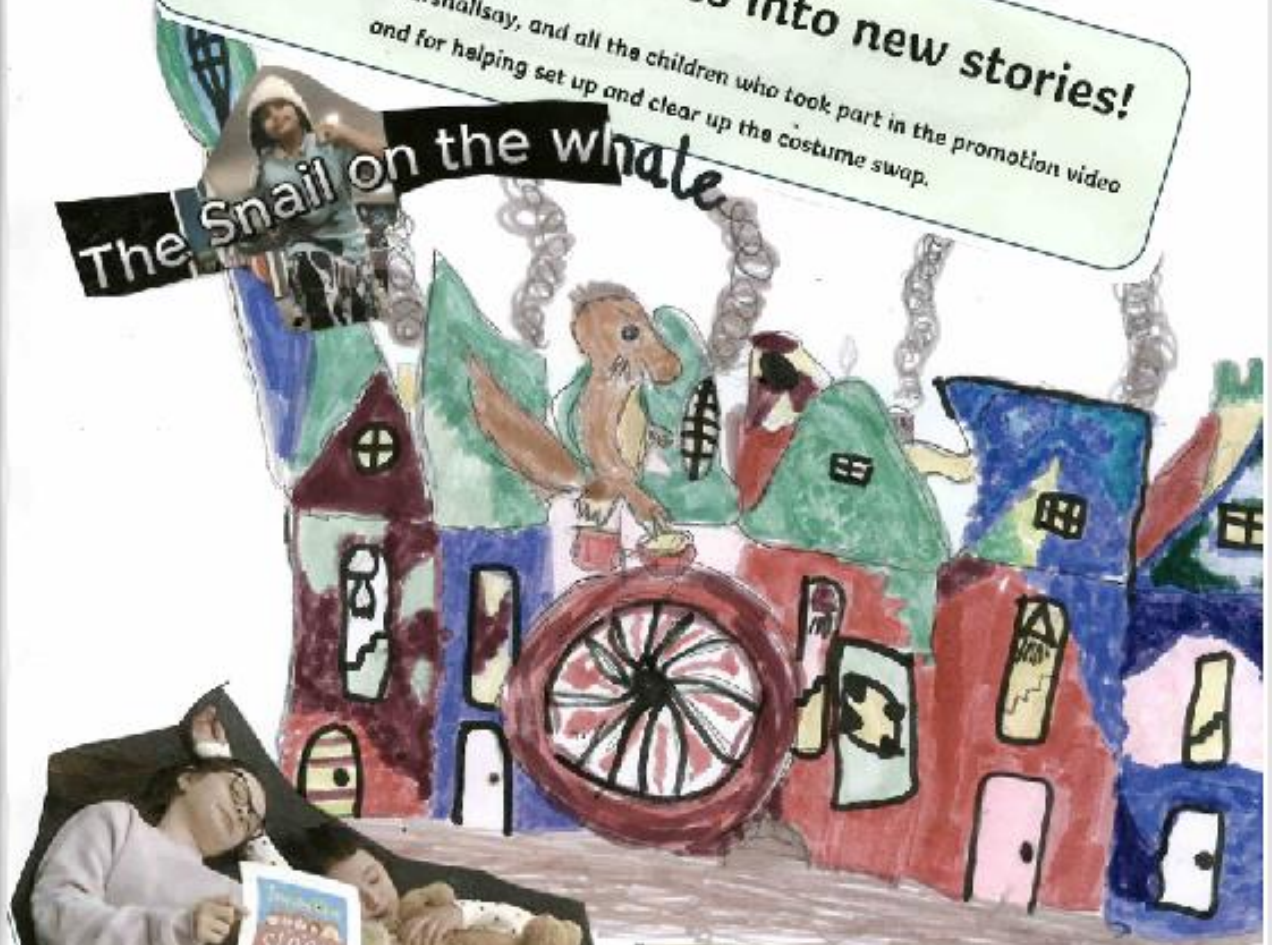
Stanley + Ollic + Billy

Don't put a. bikes or unicycle
they'll still end up in the
recycle.

Turning old costumes into new stories!

Thank you to Mrs Marshallsay, and all the children who took part in the promotion video
and for helping set up and clear up the costume swap.

The Snail on the whale

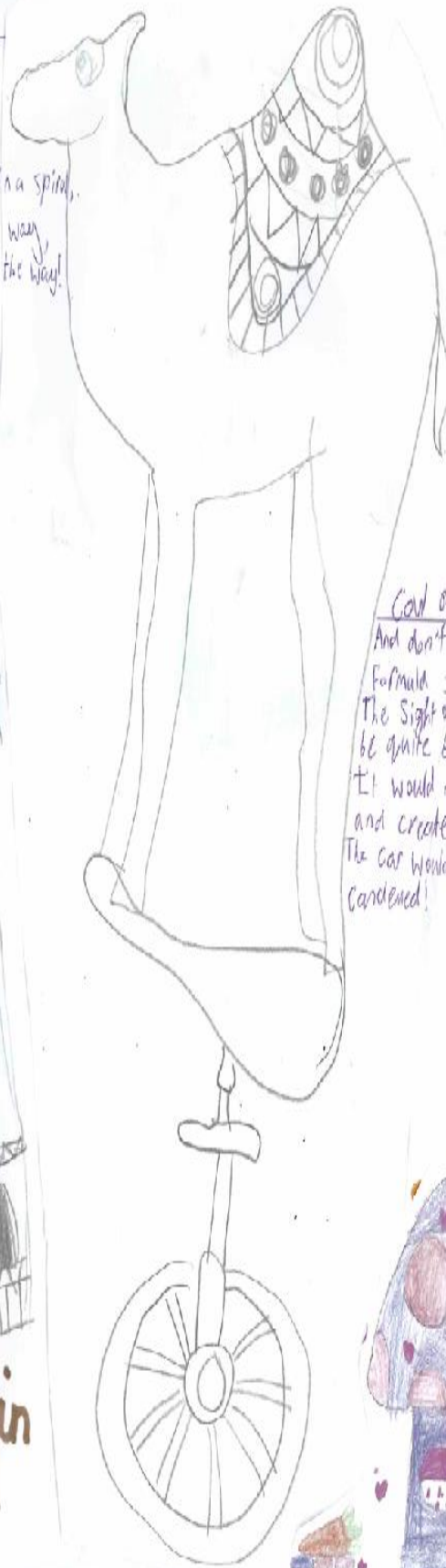




Camel on a unicycle

You can't take a camel on a unicycle,

It's struggle to sit and end up in a spiral,
It's hump is sure to get in the way,
It's afraid it will fall and get out the way!



Can't on a Formula 1 car
And don't take a cold in a
Formula 1 car,
The sight of it speeding would
be quite bizarre,
It would nosedive the way
and create ripples,
The car would crash and be
condensed!



Yr 4 Weather vein
on the bug hotel
roof.





Eat a rainbow of fruit and vegetables to stay healthy. There are lots of fruits and gardens growing in the garden. They have stone labels next to them so you can learn their names. Come outside and see what we're growing!

FOOD

SEED TO PLATE PROJECT

SUMMER
FOCUS-

carrot

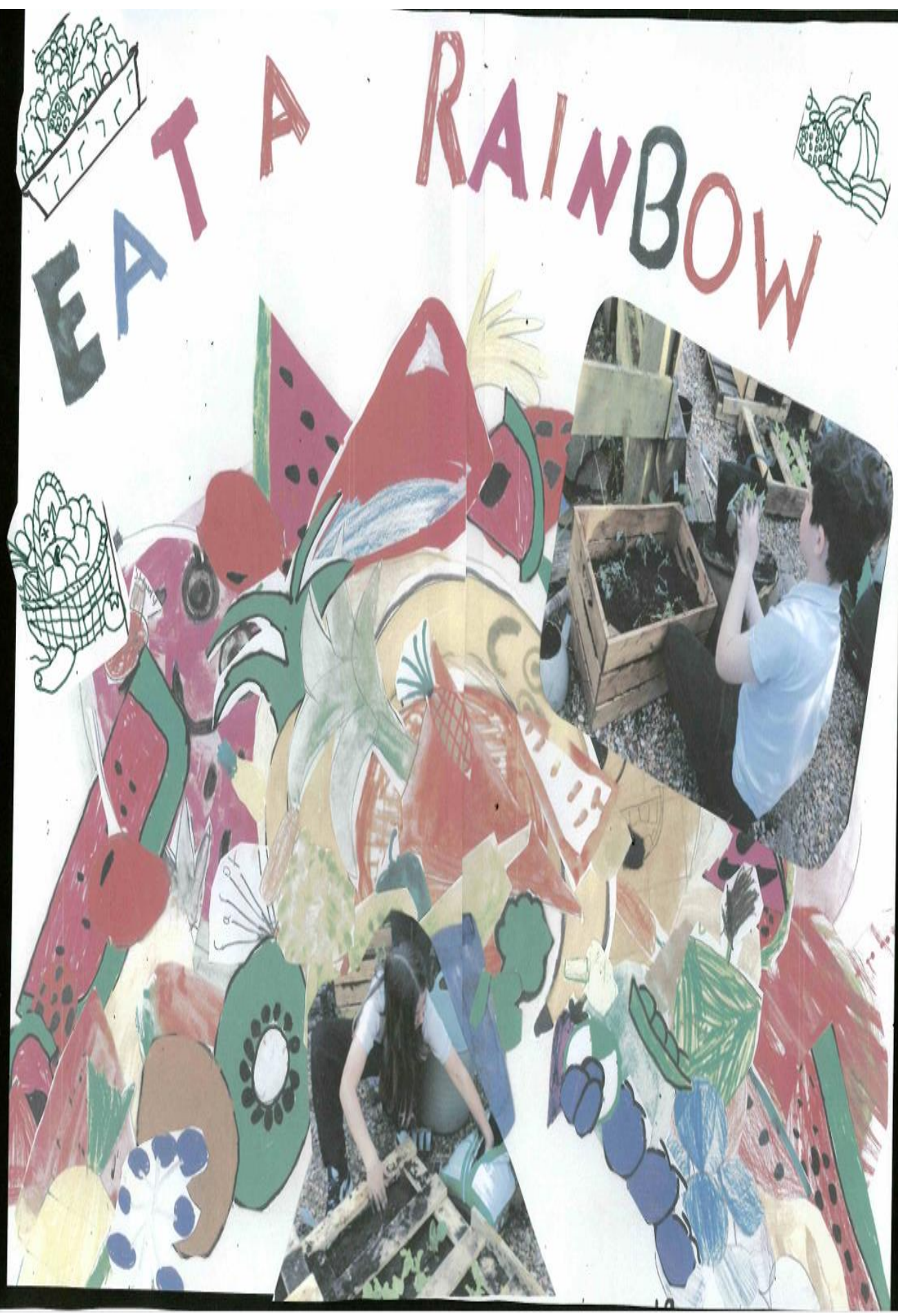
Rhubarb

Grown by Bee Group

Olding

Yummy!!!

EAT A RAINBOW





• Thank you Falcons and Starlings for such wonderful nature pictures for David Attenborough's birthday card- I know he will love them!





Year 2 have been making bird feeders in coconut shells and have planted a wide variety of different seeds from peas to sunflowers, which are now strong enough to be planted out in the garden. The EAL group have also been using the garden as the context for their learning.

Well done Year 2!



GARDEN TREASURE HUNT!

Can you find all these amazing plants, seed heads and patterns in the garden? Look for the names of the plants on the pebbles next to them. What shape is it's leaves and petals? How tall is it? Which is your favourite and why?





THANK YOU SO MUCH TO FOWB, WHO HAVE GIVEN FUNDING TO IMPROVE THE GARDEN AREA AND BUY LOTS OF NEW PLANTS AND VEGETABLE SEEDLINGS!



A huge well done to Ruby and Thalia in Year 5, who won the Brighton and Hove competition to name and design the art work for the new food trucks.

B&H are now collecting over 100 tonnes of food waste every week and have collected over 1700 tonnes since they launched.





OUR BRAVE, BOLD OUTDOOR ADVENTURE HEROES!

Well done to all our adventurers, who showed all the learning hero powers while at Bowles. We are very proud of you all!



**WHOLE SCHOOL COMMUNITY TARGET TO REDUCE, REUSE AND RECYCLE
SINGLE USE PLASTICS**

As part of our work on sustainability in our school community, we are going to reduce and reuse plastics. We are now using 4L milk containers and single use plastics to create 'eco-bricks' which will be used to create a greenhouse in the school garden. We would love it if families could do this at home and bring the bricks in, alongside our classes making them. Type 'How to make eco bricks' into you tube for lots of great 'how to' videos and see demonstrations at our David Attenborough celebration picnic on Friday May 22nd!



Tomato



Thank you to Maggie's family, who donated a compost bin and a new wheelbarrow to the school. After drilling holes in the bottom for drainage, we have used the old ones to plant wild strawberries and tomatoes!



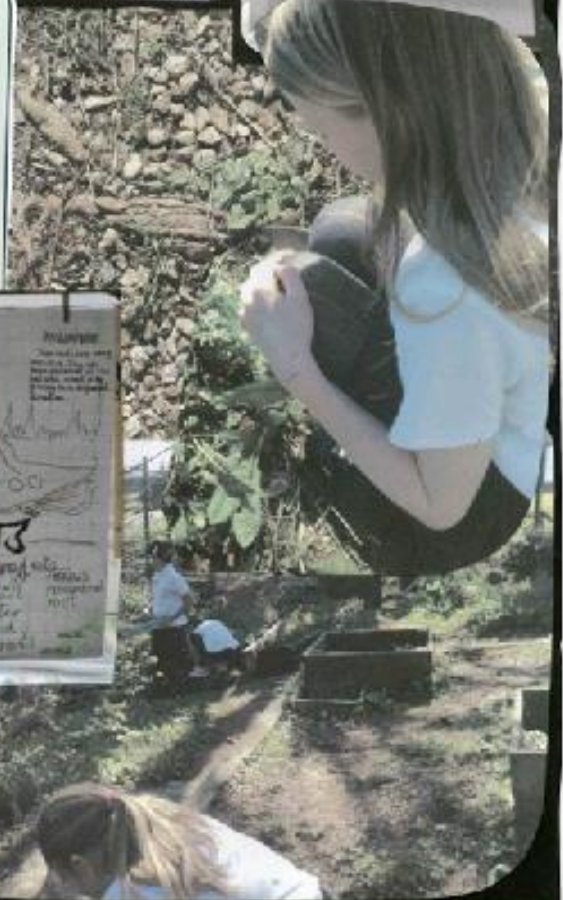
Look inside me! What do you see? Which vegetable is growing in here?





Year 5

Swallows investigated different root structures in the garden. We found huge roots, tap roots and a wide variety of fibrous roots. We discussed how these different roots, along with fungi, make up an incredible communication system we now call 'The Wood Wide Web'. We then created our own infographics about roots.



OUTDOOR LEARNING FOCUS: MATHS

Lots of our math's learning has been taking place outside this term, including using natural objects to solve problems, shape investigations, measurement activities and data collection. We have also been making up our own math's games!

In addition, the teachers have been thinking about how they can teach even more maths outside: they created these math's concept pictures using natural and man-made objects in the garden. Can you work out which math's concepts are on display?

Have a go at making your own for one area of maths!



How many angles can you see in this picture?





Wednesday 28th April 2026

Publishing

Parts of a Plant

Introduction

Plants are so amazing they even help us breathe. Plants are so special because they are alive. Have you ever wondered if plants are alive and can breathe?

Roots

A plant's roots are hidden underground in the soil - they are really important.

They have two vital jobs that keep the plant alive. One of jobs is to anchor the plant in place. The other job is to absorb the nutrients from the soil.

Leaves

The leaves on a plant grow from a stem.

They grow from all shapes and sizes.

Their main job is to produce food for the plant. They do this by absorbing sunlight and using the energy from it to get water and get nutrients.

Stem

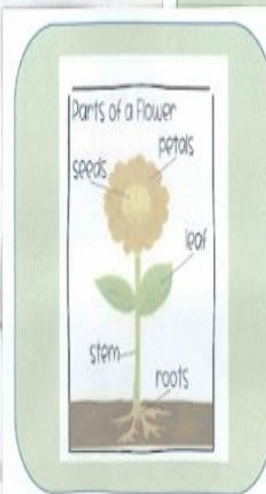
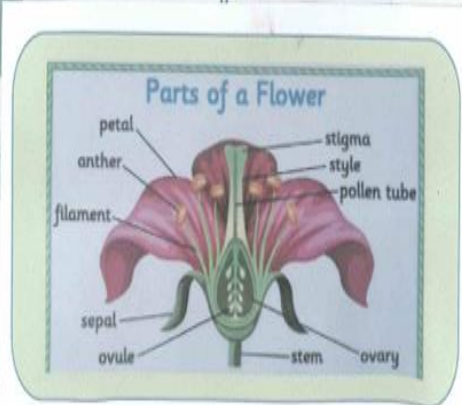
The stem is the longest bit of the plant. As often it is the biggest bit of a plant and it has two jobs. Its first job is to hold all the parts together. Its second job is to give nutrients to the flower from the roots and holds the flower to get sunlight.

Flowers

The flower is the colorful and beautiful bit of the plant. It has a very important job: to make seeds. They also attracted these bees with their colorful petals.

YEAR 2

Amazing writing on parts of a plant by Year 2. How many parts of a plant can you name?



Year 6

ART FROM WASTE

Key questions -How can we make art sustainably?
How can we use art to highlight messages about sustainability?



Using discarded wood to create a collaborative coral reef.

Come and see this amazing display at the picnic on the 22nd!

Year 6 used a variety of different balls, to investigate forces.

